

Kamay Botany Bay Environmental Education Centre

Excursion outline

History

Stage 1: The Past in the Present

Location:

Kamay Botany Bay Environmental Education Centre, Kamay Botany Bay National Park, Kurnell

Overview:

Students will gain an understanding of how Kamay Botany Bay was inhabited, in the past, by the **Gweagal people**, and by settlers who farmed here in the 1800s.

Students will be actively involved in dress up roleplays and investigating artefacts.

Outcomes:

- HT1-2 identifies and describes significant people, events, places, and sites in the local community over time.
- HT1-3 describes the effects of changing technology on people's lives over time.
- HT1-4 demonstrates skills of historical inquiry and communication

Key inquiry questions:

- What aspects of the past can you see today?
- What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

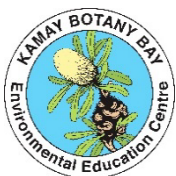


Students will:

- explore historic life in the heritage listed National Park
- learn aspects of the past and consider how people lived through time- continuous Aboriginal living during the European farming period, and to the present day
- examine traditional Aboriginal custodianship of the land, water and resources.
- dress up in period clothing, from the 1850s, and perform traditional chores at Alpha Farmhouse
- look at primary and secondary sources as evidence of Aboriginal inhabitation, the arrival of Captain Cook and land use for farming in the 1800s.

Learning across the curriculum content:

- Aboriginal and Torres Strait Islander histories and cultures
- Sustainability
- Literacy



Kamay Botany Bay Environmental Education Centre
PO Box 375, Kurnell, NSW, 2231
P 9668 9889 Email kamaybotany-e.school@det.nsw.edu.au
Website: www.kamaybotany-e.schools.nsw.edu.au



Booking Information

Location	Kamay Botany Bay National Park, Kurnell
Bus booking	Drop off and pick up at The Visitor Centre, Kamay Botany Bay National Park
Timing	Ideally schools should allow 4 hours for the program, including meal and toilet breaks.
Bring	Medications, food, water container (Kamay Botany Bay National Park has a refillable water station), sunblock, hats and wet weather gear. NB: Kamay Botany Bay EEC is bin free; rubbish is to be taken home, however fruit scraps will be collected for worm farm
Appropriate dress	Students should wear clothing/shoes suited to learning in an outdoor environment and appropriate to the season.
Staffing	The EEC complies with NSW DEC policy for a student/adult ratio of 15:1 for bushwalking. Parent helpers welcome, no pre-schoolers.
Extreme or wet weather	May result in the excursion being modified, postponed or cancelled. An out of hours contact number will be supplied in your booking information.
Medical or special needs	Please notify EEC staff at time of booking
Risk Management Guidelines	Will be provided at the time of booking
Excursion Pack	See BBEEC website/resources for teacher background notes Bring a camera, ipad or phone to photograph the students during the day
EEC to supply	One scrapbook per class for an historic narrative
Expectations of visiting schools	<ul style="list-style-type: none"> • Visiting teachers will actively participate in all activities. • Whilst the EEC teacher is responsible for the general discipline of the day, the visiting teacher should be supportive and intervene if necessary if there is a difficulty with an individual student. • During recess and lunch breaks, both the visiting teacher and the EEC teacher are responsible for the control of the group. • Students should be reminded that all flora and fauna are protected and must not be damaged or disturbed.



Buses should drop off students in the designated bus bay, located near the EEC.

Buses should then move to the parallel parking bays on Solander Drive.

Buses generally take 10 minutes to drive from Cronulla High School to Kurnell.