



2019 Teacher Professional Learning

with Botany Bay Environmental Education Centre



Outdoor Education & School Gardens

This course will provide teachers with the knowledge and practical skills to create, maintain and use school gardens in a curriculum relevant way.

Teachers will participate in a series of hands on workshops to learn about no dig gardening; organic recycling; native gardens; edible weeds and no fuss plants and nature art.

NESA: 5 non registered hours

Date: 3 April 2019

Cost: \$195 GST Ext

Register: MyPL@edu Code: RG00410

Teaching Science & Technology K-6 with Confidence

Gain a deeper understanding of the new syllabus, develop skills and confidence to teach science and technology through practical investigations that are creative, engaging and use an inquiry-based model.

Teachers will access ongoing support and resource sharing, with a focus on Working Scientifically, Living World and Digital Technology content. The course is run by specialist DoE Science consultants and the Principal and teachers from the Botany Bay EEC

NESA: 5 registered hours

Date: 5 March 2019

Cost: \$65 GST Ext

Register: MyPL@edu Code: RG03511

The Art of Nature and Wellbeing

This course allows teachers to attend a stimulating visual arts workshop of hands on learning and networking opportunities. The day includes working with a variety of visual art forms using different mediums. Teachers will investigate the links between nature, art and student wellbeing practices which can include strengthening their cognitive, physical, social, emotional and spiritual development as per the NSW Departmental Wellbeing Framework. Programming advice from a Curriculum Advisor will help teachers to develop a series of 6 art lessons after the course.

NESA: 11 registered hours

Date: 18 March 2019

Cost: \$195 GST Ext

Register: MyPL@edu Code: RG02349

Linking Classroom Practice to Fieldwork for Biology Depth Study

This course builds the capacity of teachers to design, implement and assess depth studies. Attendees will learn how to model inquiry teaching and learning within the context of investigating ecosystem dynamics. Each participant will submit 2 lesson plans for an ecosystem, attend the after school fieldwork (face to face learning); prepare a fieldwork journal and a learning and teaching program. Implementation of the third component of the course will be realised by participants' submission of annotated student work samples.

NESA: 10 registered hours

Date: 6 March 2019

Cost: \$50.00 GST Ext

Register: MyPL@edu Code: RG03715

