



Kamay Botany Bay Environmental Education Centre

Stage 2: Places are Similar and Different

Bonna Point

Learning Experiences:

This program allows students to understand the purpose of Reserves and Parks and view some of the significant natural and cultural features of the Towra Point Aquatic Reserve. They will have the opportunity to assess how the Reserve is managed to protect and interpret its plant and animal communities and cultural heritage.

Classes will engage in some of the following activities:

- Mapping skills and navigation through the reserve and its surrounds
- Exploration of the mangroves and salt marsh
- Investigation of the bushland and beach
- Aboriginal uses of plants and materials. Bush tucker and Aboriginal artefacts
- Investigation of the unique local flora and fauna (native and feral animals)
- Complete a Field Journal

Supports Geography

GE2-1 Examines the features and characteristics of places and environment by language used and activities during walk
GE2-2 Describes examples of the ways people, places and environments interact shown by provision of animal habitats, a place for leisure, a place to observe nature
GE2-3 Examines differing perceptions about the management of places and environments during guided walk students identify ways people, including self and Aboriginal people.

GE2-4 Acquires and communicates geographical information using geographical tools for inquiry by using geographical tools including maps and fieldwork

Also supports Science outcomes



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Education