



Kamay Botany Bay Environmental Education Centre

Stage I: Features of Places - Bonna Point

Overview. The geographical inquiry process is used to frame an investigation for the students to discover the natural and human features of Bonna Point Reserve, Kurnell. Students will also examine different uses of this area and implement ways to care for this place. Students will explore the bushland and shoreline within the Reserve. They will describe the reasons places change and identify the active role of citizens in the care for places. Through a number of investigations they will examine interconnections between features, users and organisation of spaces. They will consider how places can be used for different purposes.

Key inquiry questions

- What are the natural and human features of Bonna Point Reserve?
- How is Bonna Point Reserve used for different purposes?
- How can we care for Bonna Point Reserve?

Supports Geography

GE1-1

Describes features of places and the connections people have with places

GE1-3

Communicates geographical information and uses geographical tools for inquiry

Perspectives of traditional Aboriginal lifestyle are integrated throughout the program.

Science and Technology Outcomes

ST1-10LW

* Describe some external features of living things, including plants and animals

ST1-11LW

* Observe the different places in a local land or aquatic environment where living things can be found
* Explore the needs of a plant or an animal in its environment
* Describe how some places in a local land or aquatic environment provide for the needs of the animals or plants that live there.



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