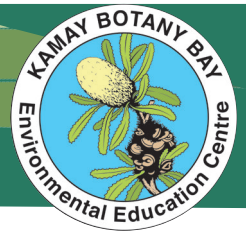


# Kamay Botany Bay EEC

## Stage 4 - What Lies Beneath excursion outline



### History-Geography at Kamay Botany Bay NP Kurnell

#### Learning Activities:

Students are divided into groups and complete three modules:

Module 1: First Contact on Botany Bay

Module 2: Geography Field Work

Module 3: Bush foods walk on Banks-Solander Track and return to museum to view murals and Aboriginal artefacts

This site study links to syllabus site study suggestions for Stage 4, as visiting Kamay Botany Bay National Park combines:

- an Aboriginal site AND
- a heritage site AND
- a museum visit

#### Syllabus Links

History Syllabus Outcomes

- HT4 2 describes major periods of historical time and sequences events, people and societies from the past
- HT4 4 describes and explains the causes and effects of events and developments of past societies over time
- HT4 6 uses evidence from sources to support historical narratives and explanations

The excursion supports the NSW History Syllabus (2012) Stage 4 - Depth Study 1: Investigating the Ancient Past.

Key content and skills for the history module includes:

- European and Aboriginal perspectives on the arrival of the Endeavour in 1770
- The study of historical controversy over the actions of Cook upon arrival in Botany Bay
- Importance of conserving heritage sites
- The use of sources to construct historical narratives

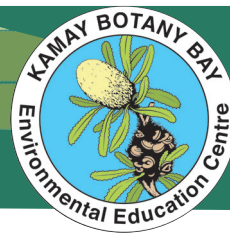
Geography Syllabus Outcomes

- 4.1 identifies and gathers geographical information
- 4.2 organises and interprets geographical information
- 4.3 uses a range of written, oral and graphic forms to communicate geographical information
- 4.4 uses a range of geographical tools
- 4.10 explains how geographical knowledge, understanding and skills combine with knowledge of civics to contribute to informed citizenship

The excursion is an introduction to the discipline of geography and the nature of geographical inquiry. It directly relates to the NSW Geography Syllabus Years 7-10 (2003)

# Kamay Botany Bay EEC

## Stage 4 - What lies beneath excursion outline



### Pre visit activities:

Students view a YouTube Clip 'Welcome to Kamay Botany Bay EEC', in which EEC staff introduce themselves and explain the significance of the Kamay Botany Bay National Park site.

In class, students complete readings on the History of Kamay Botany Bay National Park (that includes environmental and human occupation history) and answer comprehension questions

### Site visit activities:

Students will explore and investigate the site to gather geographical and historical evidence to make the case to have the site listed on the UNESCO World Heritage list

### Post visit activities:

Using geographical data and historical sources from your visit to Kamay Botany Bay National Park, prepare a desktop-published article that outlines the reasons for your decision regarding **the** UNESCO World Heritage site listing of the park. Include the following:

- a management summary of the decision, including an evaluation of the geographical and/or historical significance of the site
- the UNESCO World Heritage Site selection criteria used
- the impact of your decision for the Indigenous and non-Indigenous communities.

The response should be no more than 2 A4 pages in length.

Students can be encouraged to upload their articles with photographs to the EEC's blog.

### Booking information

Location	Kamay Botany Bay National Park, Kurnell
Bus booking	Drop off and pick up at The Visitor Centre, Kamay Botany Bay National Park
Timing	Ideally schools should allow 4 hours for the program, including meal and toilet breaks.
Bring	Medications, food, water, sunblock, hats and wet weather gear (nb the EEC is bin free, rubbish is to be taken home, however fruit scraps will be collected for worm farm).
Appropriate dress	Students should wear clothing/shoes suited to working in an outdoor environment and appropriate to the season.
Staffing	The EEC complies with NSW DEC policy for a student/adult ratio of 15:1 for bush-walking. Parent helpers welcome, no pre-schoolers.
Extreme or wet weather	May result in the excursion being modified, postponed or cancelled. An out of hours contact number will be supplied in your booking information.
Medical or special needs	Please notify EEC staff at time of booking
Risk Management Guidelines	Will be provided at the time of booking
Excursion Pack	Teacher background notes and digital worksheets will be provided (NB worksheets must be printed and brought on the day).