



Kamay Botany Bay Environmental Education Centre

Stage 2: Community and Remembrance

Overview: During the program students will explore the natural, cultural and historical significance of Kamay Botany Bay National Park. This program encourages students to enquire about the unique history of this site for Indigenous and non-Indigenous Australians. Students will follow the Monument Track to discover how the Aboriginal people and early Europeans used the land. They will visit Alpha Farmhouse as young students attending class 100 years ago and complete a lesson using a slate and chalk.

Key enquiry Questions:

Who lived here first and how do we know?

How has our community changed? What features have been lost and what features have been retained?

What is the nature of the contribution made by different groups and individuals in the community?

Classes will engage in some of the following activities:

- investigation and comparison of Aboriginal and European culture, including watercraft, food, shelter, artifacts and communication
- Aboriginal uses of natural resources used for food, medicine, tools and artifacts
- exploration of monuments within the Park and the significance to our history
- complete their lessons using slates and chalk at Alpha Farmhouse

History Syllabus Outcomes

HT2-1: identifies celebrations and commemorations of significance in Australia and the world

HT2-2: describes and explains how significant individuals, groups and events contributed to changes in the local community over time

HT2-5: applies skills of historical inquiry and communication

Cross-curriculum priorities

perspectives of traditional Aboriginal lifestyle are intergrated throughout the program.



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