



Kamay Botany Bay Environmental Education Centre

Stage 2: Places are Similar and Different

Kamay Botany Bay National Park

Learning Experiences:

This program allows students to understand the purpose of National Parks and view some of the significant natural and cultural features of Kamay Botany Bay National Park. They will have the opportunity to assess how the Park is managed to protect and interpret its plant and animal communities and cultural heritage.

Classes will engage in some of the following activities:

- Investigation of the bushland. The Banks/Solander Track and/or Burrawang Walk
- Exploration of the rocky shore (subject to suitable tides)
- Aboriginal uses of plants and materials. Bush tucker and Aboriginal artefacts
- Investigation of the unique local flora and fauna (native and feral animals)
- Complete a Field Journal
- Participate in a role play

Supports Geography

GE2-1 Examines the features and characteristics of places and environment by language used and activities during walk
GE2-2 Describes examples of the ways people, places and environments interact shown by provision of animal habitats, a place for leisure, a place to observe nature
GE2-3 Examines differing perceptions about the management of places and environments during guided walk students identify ways people, including self and Aboriginal people.

GE2-4 Acquires and communicates geographical information using geographical tools for inquiry by using geographical tools including maps and fieldwork

Also supports Science outcomes



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